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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Izabela Potnar Mijić
Institution	Education and teacher training agency
E-mail address	izabela.potnarmijic@azoo.hr
Title of ECML project	A quality assurance matrix for CEFR use
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/QualityassuranceandimplementationoftheCEFR/tabid/1870/language/en-GB/Default.aspx
Date of the event	15-16 November 2016
Brief summary of the content of the workshop	The participants discussed the usage of the CEFR in the different contexts and shared experiences and good practices of the CEFR usage. They answered the questions in the early draft of the quality matrix, discussed the questions in the matrix and its implications.
What did you find particularly useful?	The experiences in the CEFR usage in the different countries, sharing the examples of the good practices. Discussing the matrix and its usage in different contexts.
How will you use what you learnt / developed in the event in your professional context?	I will follow the progress and the development of the matrix, inform the teachers and teacher trainers about the project and encourage them to participate in possible piloting of the matrix.
How will you further contribute to the project?	I will inform and encourage possible participants for the testing and usage of the matrix.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association	I will disseminate the project to my colleagues, inform the professional associations in Croatia (HUPE - The association of the English teachers and KDV- The association of the German teachers) about the project.

- in a professional journal/website
- in a newspaper
- other

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Cilj projekta *A quality assurance matrix for CEFR use* je stvaranje svrsishodnog i ciljanog upitnika o uopotrebi Zajedničkog referentnog okvira za jezike (ZEROJ) za učitelje, nastavnike, savjetnike i kreatore obrazovne politike. Upitnik bi trebao imati dvije verzije, onu za učitelje/nastavnike te za kreatore obrazovne politike, s obzirom na fokus zanimanja te dvije skupine. Rezultati upitnika trebali bi korisniku dati sliku o povezanosti vlastitoga poučavanja i ZEROJ-a, osvijestiti moguće slabije aspekte korištenja ZEROJ-a i potaknuti ga na promišljanje o njegovoj učinkovitijoj upotrebi te na poboljšanje kvalitete vlastitoga rada. Cilj je upitnika promatranje i praćenje vlastitoga rada, poticanje na akcijska istraživanja u svrhu podizanja kvalitete te cjeloživotno učenje. Kreatori obrazovnih politika će pomoću upitnika dobiti odgovore o kvaliteti upotrebe ZEROJ-a u vlastitom obrazovnom sustavu, što može potaknuti potrebne promjene.